



United Nations  
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# Education for the SDGs

## *What Teaching & Learning for “Transforming Our World”?*



UNESCO Bangkok

International Forum for Sustainable Asia and the Pacific 2019  
Session: Next Steps of ESD

30 July 2019  
Yokohama, Japan



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# Transformative power of education

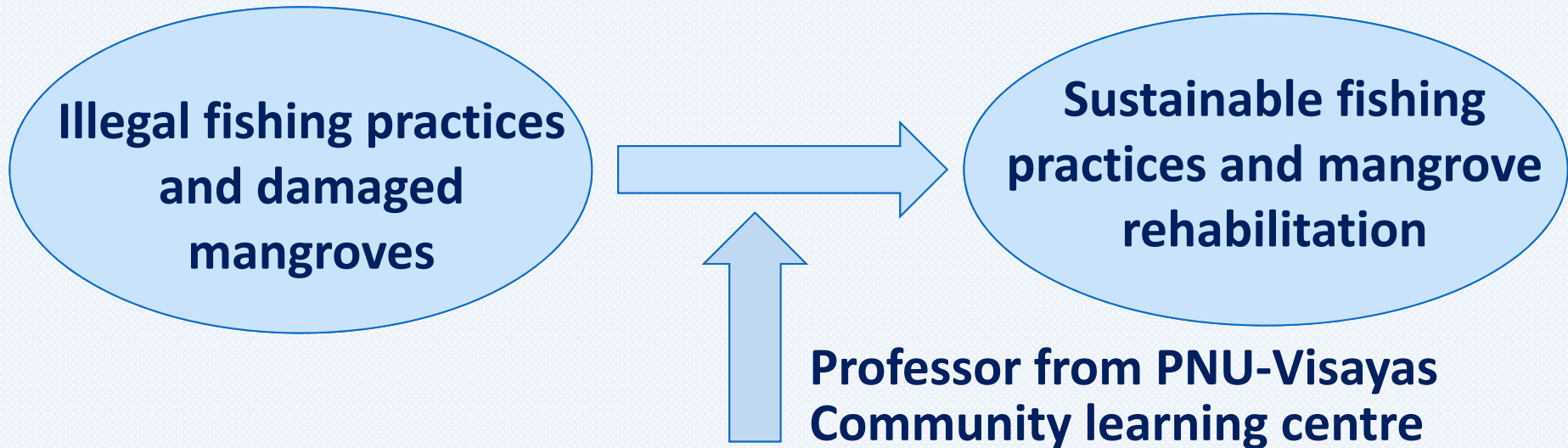


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# Fishing community in Cadiz City, Philippines



**Read the story:**  
<https://bangkok.unesco.org/content/building-rapport-community-based-education-sustainable-development>



Photo credit  
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# Transformative power of education ... how?



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# Draft framework: *ESD for 2030*

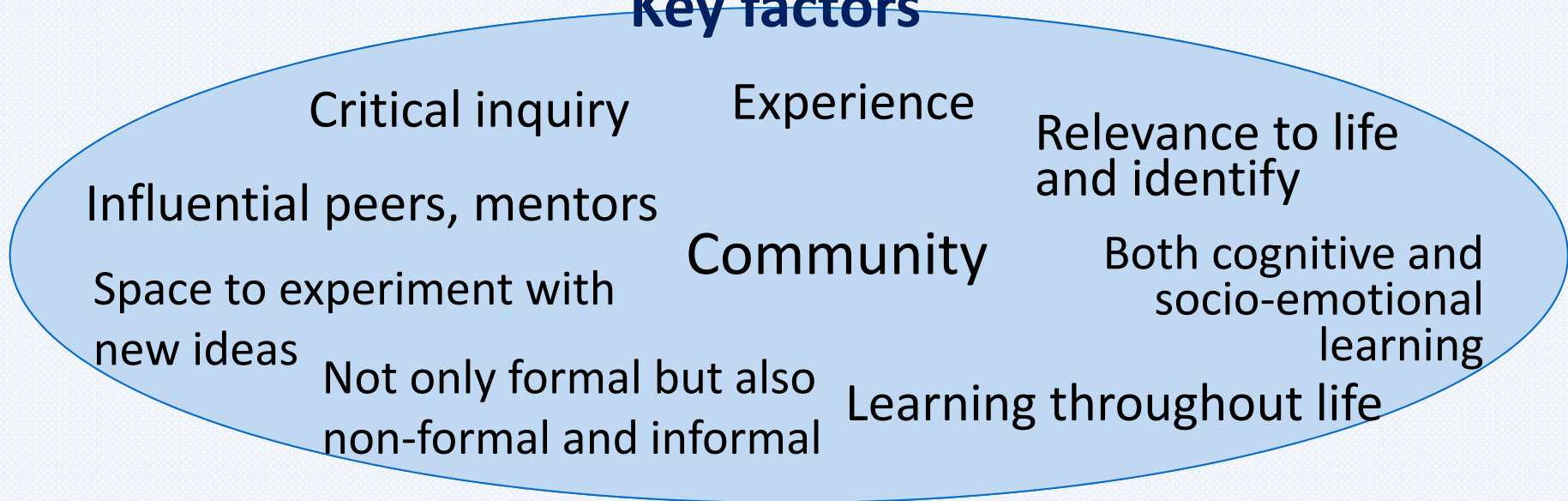
“Education for Sustainable Development: Towards achieving the SDGs (ESD for 2030)”

<https://unesdoc.unesco.org/ark:/48223/pf0000366797>

## What facilitates/stimulates transformative actions?



### Key factors



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# What teaching and learning to guide a transformative process?



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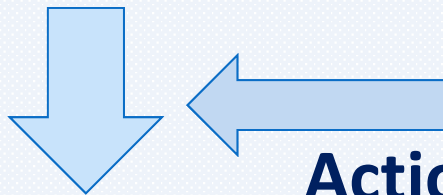
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# Young women in Nashik District, North Maharashtra, India

Girls in the villages are:

- restricted about their mobility
- married early without consent
- early school leavers



Girls in the villages:

- started libraries for girls
- participate in village council meetings and mobilize other women to join
- started a restaurant for income generation

## Girls did

Community mapping

Census of the girls in the villages

Survey on girls' education and well-being

Data compilation, coding, analysis

Sharing findings

Lobbying for a library space for girls, advocating for support for women

## Action Research Approach



Photo credit

©Abhivyakti Media Development

Watch the story:

<https://youtu.be/4kWmwNXk5m8>



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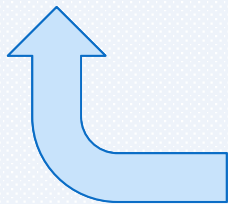
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# Some implications

## For teaching and learning for the SDGs:

See learners as creators of knowledge - not as recipients, and support them in applying knowledge, shaping knowledge, and use knowledge to transform their communities and society

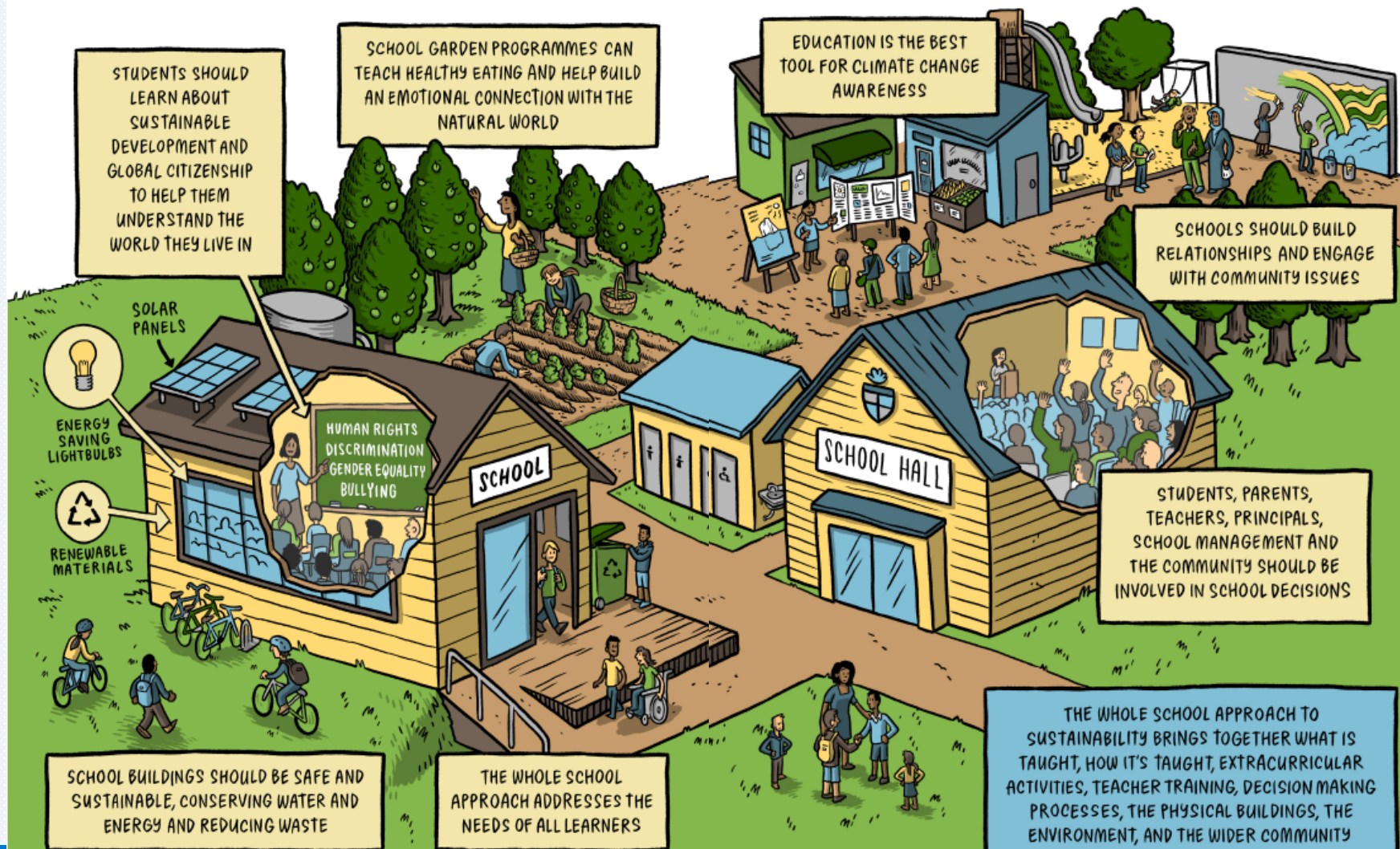


- ✓ **Recognize the knowledge, experiences and perspectives that learners bring**
- ✓ **Value co-learning processes - learning from one another and collectively**
- ✓ **Embed learning in learners' lived realities – situated learning**
- ✓ **Create a safe, enabling environment to pursue learning**





## Sustainability is not just something to learn, it's something to live!



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**THANK YOU!**



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